RAINBOW CLASS 5

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LESSON - 1

Don't Give Up
If you keep on going
And never stop,
You can keep on going,
You can make it to the top.

Life is full of mountains,
Some are big and some are small,
But if you don't give up
You can overcome them all.

So keep on going
Try not to stop,
When you keep on going
You can make it to the top.
--Anonymous

New Words

Word		Pronunciation		Meaning
keep on	-	कीप् ऑन्	-	जारी रखना
never	-	नॅवअ(र)	-	कभी नहीं
full of mountains	-	फुल् अव् माउन्ट्न्ज़्	-	कठिनाइयों से पूर्ण
give up	-	गिव् अप्	-	प्रयास छोड़ना
overcome	-	ओवअ(र)कम	-	सफल होना, काबू पाना
make it	-	मेक् इट्	-	पूरा करना

Comprehension Questions
1. Answer the following questions:
a. Where are the children going?

b. What does the word 'mountain' mean in the poem?

c. Complete the lines -

1. Some are big and ....
2. You can make it ....

d. What do you learn from this poem?

WordPower

1. *When we turn on a tap we turn it off too. Learn the words for these actions and their opposites.*

Activity

Write the following slogans on a chart paper and hang it in your classroom :

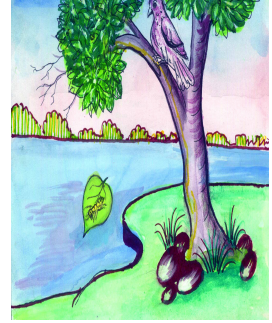
LESSON 2

the ant and the dove

It was a hot day. A little ant was very thirsty. She went to a river to drink water. Just then she lost her balance and fell into the water. She cried," Help! Help!" A dove was sitting in a tree. She heard the ant's cry. The dove dropped a big leaf into the water. The ant climbed onto the leaf. The leaf floated to the river bank. In this way, the ant was saved.

After sometime, the ant saw a hunter. He had pointed his arrow at the dove. He wanted to kill her. The ant crawled up the hunter's foot and bit him. "Ouch!" cried the hunter and his arrow dropped. The dove was saved.

The ant and the dove helped each other like good friends.

A friend in need is a friend indeed

New Words

Word		Pronunciation		Meaning	First form of the Verb		
thirsty	-	थ(र)स्टि	-	प्यासी			
dove	-	डव्	-	सफेद कबूतर			
dropped	-	ड्रॉपट	-	छूट गया	drop	-	छूटना
floated	-	फ्लोटिड्	-	तैरा	float	-	तैरना
saved	-	सेव्ड	-	बच गई	save	-	बचाना
hunter	-	हन्टअ(र)	-	शिकारी			
pointed	-	पॉइन्टिड्	-	निशाना लगाया	point	-	निशाना लगाना
arrow	-	ऐरो	-	तीर			

Comprehension Questions

1. Answer the following questions:

a. Where did the ant go and why?
b. How did the dove save the little ant?
c. Who wanted to kill the dove?
d. Why did the ant bite the hunter?
e. What is the moral of the story?
f. Have you ever been in trouble like the ant?Did anyone help you?

2. Write 'T' for true and 'F' for false statements:

a. The little ant was very hungry.
b. The ant fell into the water.
c. The ant saw a hunter.
d. The dove was killed.
e. The ant climbed up the tree.
f. The ant and the dove did not help each other.

Word Power

Complete the grid with the hints given:

E					It comes after seven.
	E				Birds peck with these.
		E			We cannot eat without these.
			E		This animal has a hump.
				E	It is the opposite of black.
			E		Our books are made of this.
		E			It is the opposite of sour.
	E				We have these in our eyes when we are sad.
E					It is a huge bird that flies high in the sky.

Language Practice

Complete the following sentences using the past tense of the given verbs:

1. Alok _________ the job last month. (leave)
2. Priti _________ her pen in the school. (lose)
3. Barkha _______ her homework at 5 o'clock. (finish)
4. Sunil ______ his books on the table yesterday. (keep)

Activity

Draw the pictures of this story on a chart paper and colour it.

LESSON - 3

in the zoo

Last Sunday, the weather was cloudy. Arun along with his younger sister

Neha, visited the zoo. As they reached the main gate of the zoo, they saw a huge crowd. Some people were buying entrance tickets while others were relaxing in the shade of the trees. As they entered the zoo-

Neha : I am scared to go inside the zoo. Don't you think we may be attacked by the animals of the zoo.

Arun : Don't worry Neha. In the zoo some animals are kept in the cages and some are kept in the area surrounded by the barrier. Look, there are so many animals here.

Neha : Oh Yes, I want to see a giraffe first. Where is the giraffe?

Arun : See, the giraffe is near the fence, it has a long neck.

Neha : Brother, look at the monkeys.

Arun : Yes, the monkeys are swinging up and down the trees.

Neha : Oh my God! Look at the tiger.

Arun : It's on the rock.

Neha : Look brother, the tiger is coming down the rock. It has stripes on its body. Where is the lion?

Arun : See, the lion is in front of its den. It looks so powerful. It is sleeping.

Neha : Wow! Look at the peacock.

Arun : It is dancing in the garden.

Neha : Look at those yellow birds there.

Arun : Yes, those birds are flying over the trees. Can you see a baby deer behind the tree?

Neha : Oh yes! And look, there is a family of zebras.

Arun : Yes dear, the baby zebra is playing between the mother zebra and the father zebra. They all have black & white stripes on their bodies.

They saw other animals too and enjoyed very much. When it was evening, they came out of the zoo and boarded the bus.

New Words

Word	*Pronunciation*	*Meaning*	*First form of the Verb*
weather	- वेदअ(र)	- मौसम	
visited	- विज़िटिड्	- भ्रमण के लिए गया	visit - भ्रमण
entrance	- ऐनट्रन्स	- प्रवेश द्वार	
relaxing	- रिलैक्सिङ	- आराम कर रहे हैं	
artificially	- आ(र)टिफिशलि	- अप्राकृतिक	
swinging	- स्विंगिङ्	- झूल रहे हैं	
behind	- बिहाइन्ड्	- पीछे	
boarded	- बो(र)डिड्	- सवार हुए	board - सवार होना

Comprehension Questions

1. Answer the following questions :

a. What was the weather like?
b. Where was the giraffe?
c. Which animal has a long neck?
d. What were the monkeys doing?
e. Where was the lion?
f. Name the animals who have stripes on their bodies?
g. Was the deer in front of the tree or behind the tree?
h. Were the birds sitting on the tree?
i. What was the baby zebra doing?

Word Power

1. Circle the odd one out. One has been done for you :

a. peacock parrot sparrow monkey
b. sun moon star tree
c. rose jasmine grapes lily
d. lion tiger elephant sheep
e. brother sister mother chair
f. fish camel turtle crocodile

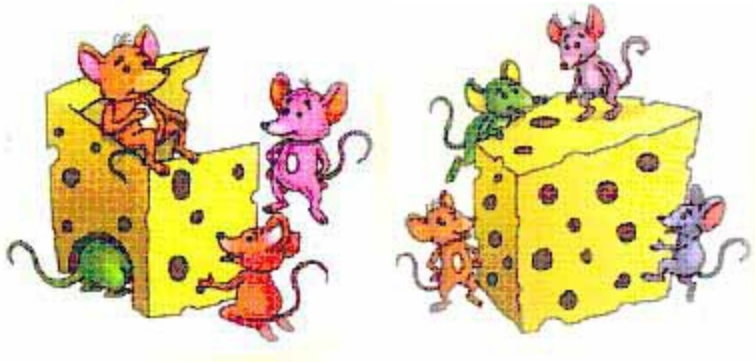
Language Practice

1. Look at the pictures and fill in the blanks with correct preposition :

(a). Is the dog sitting on the table?
No, it is sitting _______ the table.
(b) Is the girl standing behind the television?
No, she is standing __________ the television.
(c) Is the cat sitting under the box?
No, it is sitting ________ the box.
(d) Is the girl standing in front of the car?
No, she is standing ______ the car.

(e) Is the bird sitting in the box?
No, it is sitting ________ the two boxes.

Activity

1. Collect and paste the pictures of some domestic and wild animals in your notebook and write their names under them.
2. Leisure Time

Four little mice,
Became very hungry one night
Into the kitchen they hurried
And in a corner, a chunk of cheese they spied
Two went under the cheese and nibbled from below,
Until they met halfway through.
One sat on the cheese and ate much more from above
The fourth watched them beside
For he could find no place inside.

LESSON 4

the enormous turnip

It is a story of an old man who plants some turnip seeds in his farm. The turnip seeds grew. The turnip seeds grew and grew.

The old man wants to pull up the enormous turnip. He tries to pull it many times but he can not pull up the enormous turnip.
An old woman comes there. "What are you doing?" she asks the old man.
"I want to pull up this enormous turnip," says the old man.
"I can pull up this enormous turnip alone," says the old woman. "No, you cannot pull it up alone, I will help you." says the old man.
The old man and the old woman pulled and pulled but they could not pull up the enormous turnip.

A boy comes there.

"We want to pull up that enormous turnip. Can you help us?" asks the old

woman. "Yes, I will help you," says the boy.
They pulled and pulled together but they could not pull up the enormous turnip.
Meanwhile a girl comes there. "Will you help us to pull up this turnip?" the boys asks the girl. "Why not. I will definetely help you. "says the girl.
The old man, the old woman, the boy and the girl pulled and pulled.
Up comes the enormous turnip.
"Who will cook this turnip so that we can enjoy eating it." The old man asked. "I will cook it," The old woman replied. She made delicious dish of the turnip and they all ate and enjoyed it.

New Words

Word	*Pronunciation*	*Meaning*	*First form of the Verb*
enormous	- इनॉमस	- विशाल या अत्यधिक	
turnip	- टर्निप्	- शलजम	
seeds	- सीड्स	- बीज	
plants	- प्लान्ट्स	- बीज बोना	
pulled	- पुल्ड	- खींचा	pull - खींचना
delicious	- डिलिशस्	- स्वादिष्ट	
dish	- डिश्	- व्यंजन	

Comprehension Questions

1. Answer the following questions:

a. What did the old man plant?
b. Why was it difficult for the old man to pull up the turnip?
c. Who helped him to pull up the enormous turnip?
d. Who prepared the dish of turnip?
e. Who all ate the dish of the turnip?

Word Power

1. One word in each of the following sets is different from the others. Circle the odd one out?

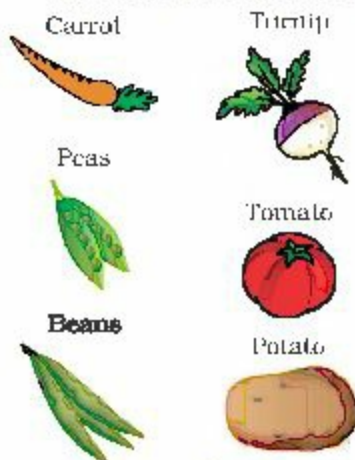
a. turnip, potato, tomato, sunflower, carrot, brinjal
b. cow, horse, goat, fox, kangaroo, melon
c. banyan, neem, peepal, mango, snake, apple
d. rose, lilly, sunflower, lotus, cauliflower
e. peacock, parrot, lizard, crow, woodpecker

Language Practice

1. ***Make meaningful sentences with the help of the table given below:***

A	fish boy frog bird elephant	can cannot	hop fly walk talk swim	.

Activity

1. ***How many vegetables can be find in this maze? Draw a circle around each word. One has been done for you:***

K	T	L	B	A	[illegible]	P	G
[illegible]	U	G	E	P	K	[illegible]	H
X	K	F	A	R	W	A	S
B	N	G	[illegible]	I	[illegible]	S	Z
T	I	M	[illegible]	R	E	[illegible]	J
A	P	B	[illegible]	U	Y	V	Z
P	D	C	A	R	R	O	T
O	J	O	Y	M	F	V	D
T	C	R	L	Q	O	U	[illegible]
A	N	T	O	V	A	T	O
T	W	C	J	E	[illegible]	C	L
O	I	F	T	G	X	N	K

LESSON 5

run!

Away from the city
And into the sun,
Out to the country,
Run! Run! Run!
Run in the raindrops!
Run beneath the trees!
Run little races
With each little breeze!

Run down the hillside,
Run up the lane;
Run through the meadow,
Then run back again!
Run and be merry
All through the day!
Run to the country,
Away! Away! Away!
-Mary Daunt

New Words

Word		Pronunciation		Meaning
away	-	अवे	-	दूर जाना
country	-	कन्ट्रि	-	ग्रामीण क्षेत्र
beneath	-	बिनीथ्	-	नीचे
breeze	-	ब्रीज्	-	मंद हवा
hillside	-	हिलसाइड्	-	पहाड़ी क्षेत्र
meadow	-	मॅडो	-	घास का मैदान
merry	-	मॅरि	-	प्रसन्न होना

Comprehension Questions

1. Answer the following questions:

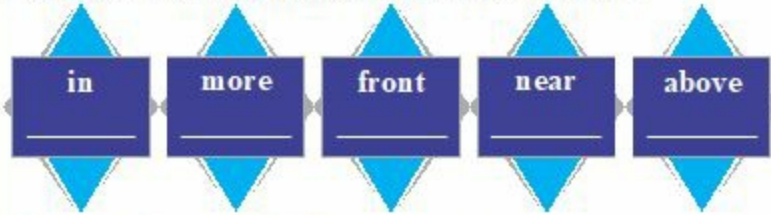
a. What does the poem tell us to do?

b. Name the places where the child wants to run.

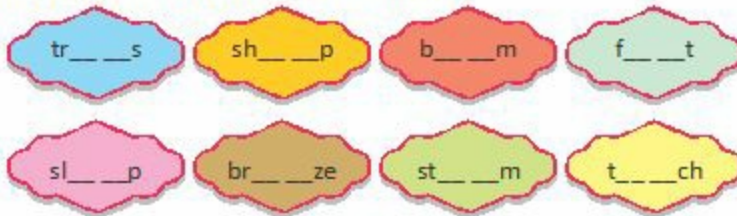
c. Do you like to play and run about? Why?

Word Power

1. ***Find out the opposites of the given words from the poem:***

in	more	front	near	above
________	________	________	________	________

2. ***Complete the words by writing 'ee' or 'ea':***

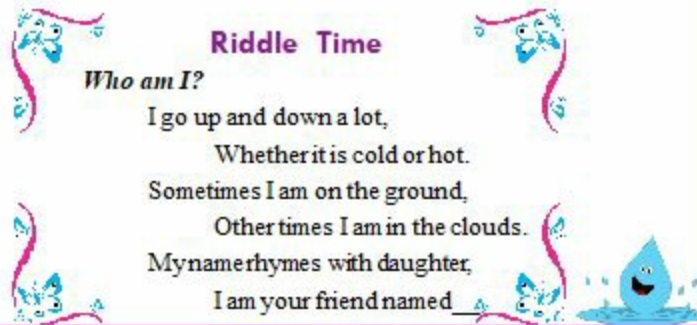
tr__ __s   sh__ __p   b__ __m   f__ __t

sl__ __p   br__ __ze   st__ __m   t__ __ch

Activity

» Running is a very good exercise. Name the games in which you have to run. Paste or draw the related pictures in your notebook.

Riddle Time

Who am I?

I go up and down a lot,
Whether it is cold or hot.
Sometimes I am on the ground,
Other times I am in the clouds.
My name rhymes with daughter,
I am your friend named__.

LESSON 6

the clever farmer

(This is a story of a clever farmer, who lives on the hillside where farmers do terrace farming.)

Once a farmer bought a field near a hillside. He, then bought a pair of bullocks and began ploughing his field happily. Hardly had he ploughed half of the field when a tall man came and cried out angrily, "Hey, you there, my house is at the foot of this hill. What are you doing on my terrace?" “Please do not get angry, be calm,” replied the farmer. “I am ploughing the field to sow the seeds. When I grow the crop, I shall share the harvest with you every year.”

“One year you take what grows below the ground and the next year you take what grows above the ground.”

The tall man was pleased. He had no idea of the farmer's plan of fooling him.

The first year, the farmer sowed wheat. He took all the wheat as it grew above the ground and gave the roots to the tall man which were below the ground.

The tall man got angry. He told the farmer that the next time he would take the part which would grow above the ground. The farmer agreed.

The next year the farmer grew groundnuts. When the crop was ready, the farmer took all the groundnuts as it grew below the ground. The poor tall man got only the leaves which were above the ground.

In this way the tall man was fooled by the farmer again.

Cleverness is not wisdom

New Words

Word		Pronunciation		Meaning
bullock	-	बुलक्	-	बैल
ploughing	-	प्लाउइङ	-	हल चलाना
angrily	-	ऐङ्ग्रिलि	-	गुस्से से
terrace	-	टेरस	-	सीढ़ीदार खेत
calm	-	काम्	-	शांत
sow	-	सो	-	ज़मीन में बीज बोना
pleased	-	प्लीज़्ड	-	संतुष्ट होना

Comprehension Questions

1. Answer the following questions:

a. Where did the farmer live?

b. Which type of farming is done on the hillside?

c. Why was the tall man angry?

d. Who pleased the tall man and how?

e. Who was cleverer the farmer or the tall man? Give reasons.

f. The farmer bought ____________.

(i) a pair of cows (ii) a pair of bullocks

(iii)a pair of buffaloes (iv) a pair of horses

g. Name two crops which grow above the ground and below the ground.

Word Power

1. Fill in the blanks with the words given in the box:

clever fooled crop sow pair

a. The farmer ________seeds in the soil.

b. He taught his dog some _________ tricks .

c. The rice ___________ was damaged by the flood this year.

d. Rohan purchased a_________ of gloves from the market.

e. I am not going to be ______ once again by the shopkeeper.

Language Practice

1. Fill in the blanks with correct helping verbs (is/am/are):

a. This _________ Mrs. Cow's classroom.

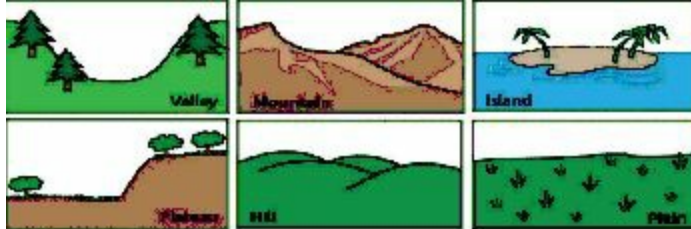
b. Two bunny rabbits __________ sitting on the first bench.

c. The calf-elephant__________ sitting on the last bench.

d. "I _________ the monitor," says the puppy.

e. The piglet and the cub _______ punished by Mrs. Cow.
f. They_______ punished for not doing their homework.
g. Mrs. Cow_______ writing a question on the board.
h. "I_______ sorry," says the kitten when she drops her bag.

Activity

» Draw the images of different landforms given below on a chart paper:

LESSON 7

people, who help us

Rehana owns a shop.
She sells food items and small household goods.
She is a grocer.

Pankaj fits water pipes, taps, etc.
He also repairs them.
He is a plumber.

Anand owns a bakery.
He bakes biscuits, bread and cakes, etc.
He is a baker.

Trisha works in an office.
She types letters and documents.
She works on a computer.
She is a computer operator.

Chetan writes books.
He writes stories, essays, novels, etc.
He is an author.

Shivani wears a black coat.
She goes to the court.
She pleads cases there.
She is a lawyer.

Jordan sails boats and ships.
He is a member of a crew.
He is a sailor.

Gurpreet drives a train.
He takes passengers and goods to different places by his train.
He is a locopilot.

New Words

Word		Pronunciation		Meaning
owns	-	ओन्ज़	-	किसी वस्तु का स्वामी
household goods	-	हाउसहोल्ड् गुड्ज	-	घरेलू सामान
repairs	-	रिपेअ(र्)ज	-	मरम्मत करता है
bakery	-	बेकरि	-	जहाँ बिस्कुट ब्रेड एवं केक बनाया जाता है
documents	-	डॉक्युमन्ट्स	-	दस्तावेज
pleads	-	प्लीड्ज	-	गंभीरतापूर्वक याचना करता है
sails	-	सेल्ज	-	नदी या समुद्र में नाव या जहाज को चलाता है
crew	-	क्रू	-	जहाज या विमान के कर्मचारी
passenger	-	पैसिन्ज(र्)	-	यात्री

Comprehension Questions

1. Answer the following questions:
a. Who is Rehana and what does she do?
b. What does a plumber do?
c. What do we call a person who sails boats and ships?
d. Where does a lawyer plead cases?
e. What does a computer operator do?
f. What is the job of a locopilot?

Word Power

1. Help Mr. Raghu, the postman to deliver these letters to the right people.Write the correct name in each letter. One has been done for you.

a. Mr. Ghosh draws plans for buildings.
b. Mr. Das is an officer in the army.
c. Miss Lal flies planes.
e. Miss Khan is a cook in a big hotel.
g. Mrs. Rani teaches in a college.
i. Mrs. Shah writes stories, novels, etc.

Language Practice

1. Fill in the blanks with the verbs given in the brackets by changing it in Present Indefinite Tense. One is done for you:
a. The child loves to play. (love)

Children love to play. (love)
b. Awani ___________ to school. (go)
Awani and Adil ___________ to school. (go)
c. My mother ___________ care of us. (take)
My parents ___________ care of us. (take)
d. He ___________ fish. (eat)
They ___________ fish. (eat)
Activity
Make a "Teacher's Day" card for your teacher by using
coloured paper and decorate it.

LESSON - 8

bobby: the robot

Atul read an advertisement in the newspaper - "You can make your own robot, a robot that hops."
As soon as he read this, he said excitedly, "Now I can make my own hopping robot." He rushed to the shop and bought a robot kit.
On reaching home he assembled all the parts of the robot and named it Bobby. But Atul could not make Bobby hop. He read the instructions carefully and tried to reassemble it, but failed.
Atul called his mother to help him. Mother also tried very hard but she too could not make Bobby hop. Atul’s father came in to find out what they were

doing. One after the other, everyone in the house tried. No one could make Bobby hop. At last Atul’s sister, Mala saw the phone number of the shop on the packet. She called up the shopkeeper. She asked, "Why is Bobby not hopping?" The shopkeeper replied, “You must tap it on its head after assembling all the parts.” Now Atul tapped on the Bobby’s head. Wonder of wonders, Bobby hopped!
Bobby, the robot, hopped all around in the room. Atul called his friends to play with it. Prashant, one of his friends asked, "What are the other functions of your robot?" "It performs various functions. It walks, speaks and moves its arms too.” Atul replied.
All his friends played with Bobby and enjoyed.

New Words

Word	*Pronunciation*	*Meaning*	*First form of the Verb*
hop	- हॉप्	- फुदकना	
excitedly	- इक्'साइटिड्लि	- उत्तेजित होकर	
rushed	- रश्ड्	- तेज़ी से चला	rush - तेज़ी से चलना
assembled	- अ'सेम्बल्ड्	- हिस्सों को जोड़ा	assemble - हिस्सों को जोड़ना
instruction	- इन्'स्ट्रक्शन्	- निर्देश	
functions	- फंङ्क्शन्स	- कार्य	

Comprehension Questions

1. Answer the following questions:
a. What was the advertisement about?
b. What did Bobby do with the robot kit?
c. What was the name of the robot?
d. How did Mala help her brother?
e. Where did Atul tap to make Bobby hop?
f. What were the other functions of Bobby, the robot?

Word Power

1. Fill in the blanks with the correct words given in the X-mas tree:
a. I _________ to school as I was getting late.
b. At 9 o'clock all the students _______ in the ground
for the prayer.
c. Ruby ________ to dance but fell upon the floor.
d. The rabbit_______ down the road.
e. Teacher ________ Ankur on the stage to give

him the award.
f. Mini ____ on her doll's head to make it move.

Language Practice

1. ***Fill in the blanks with suitable common or proper nouns of your choice (remember a proper noun always begins with a capital letter):***

   a. ______, ______ and ______ are good friends.
   b. The ______ is my favourite animal.
   c. The ______ has sweet smell.
   d. The ______ has sour taste.
   e. The fourth day of the week is ______.
   f. We have holidays during the month of ______.
   g. The ______ is a big bird.
   h. I went to ______ last year.
   i. The ______ is a pet animal.
   j. Mother bought me a new ______.
   k. ______ is my best friend.
   l. I sit on a ______ and watch television.

2. ***Now classify the nouns you have used above:***

Activity

Ask the children to make a colourful robot on a cardboard sheet or a chart paper and label its parts.

LESSON - 9

MARY'S LAMB

Mary had a little lamb,
Its fleece was white as snow,
And everywhere that Mary went
That lamb was sure to go;

He followed her to school one day-
That was against the rule,
It made the children laugh and play,
To see a lamb at school.

And so the teacher turned him out,
But still he lingered near,
And waited patiently about,
Till Mary did appear;

And then he ran to her, and laid
His head upon her arm,
As if he said- "I'm not afraid–
You'll keep me from all harm."

-Sarah Josepha Hale

New Words

Word	*Pronunciation*	*Meaning*	*First form of the Verb*
fleece	- फ्लीस्	- भेड़ के बाल	
followed	- फॉलोड्	- पीछे गया	follow - पीछे जाना
against	- अगेन्स्ट्	- के विरूद्ध	
lingered	- लिड्ग(र्)ड्	- देर तक रुका रहा	linger - देर तक रुकना
patiently	- पेशन्ट्लि	- धैर्यपूर्वक	
appear	- अपिअ(र्)	- दिखाई पड़ना	
laid	- लेड्	- सतह पर रखा	lay - सतह पर रखना

Comprehension Questions

1. ***Answer the following questions:***
   a. What did Mary have?
   b. What would you do if your pet follows you to your school?
   c. Who turned the Mary's lamb out and why?

Word Power

1. ***Find the rhyming words from the poem. One is done for you:***

a.	day - play	b.	rule -
c.	out -	d.	near -
e.	laid -	f.	arm -

Activity

1. Draw the given pictures on a plain card sheet, colour it and cut each part separately. Paste ice-cream sticks on them to hold them. Ask the children to use these pictures to re-tell the rhyme.

2. Do you have a pet or pets? If yes, how do you take care of them? Discuss with your friend.

LESSON - 10

THE CLOCK SAYS

It is **six o'clock.**

It is morning.

It is time to get up.

Ravi wishes his mother, 'Good morning'.

It is a **quarter to nine.**

Ravi has had his breakfast.

He is going to school.

It is **half past twelve.**

It is afternoon.

It is time for lunch.

Ravi is having lunch.

It is **half past five.**

It is evening.

It is time to play.

Ravi is playing football in the playground.

It is a **quarter past seven.**

Ravi is studying.

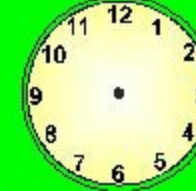
He is doing his home-work.

It is **nine o'clock.**

It is time to go to bed.

Ravi is sleeping.

Word		*Pronunciation*		*Meaning*
breakfast	-	ब्रेक फ़स्ट	-	सुबह का नाश्ता
o'clock	-	अ क्लॉक्	-	(बजे) समय बताने के लिए एक में बारह तक की संख्याओं के बाद प्रयुक्त
quarter to	-	क्वॉट(र्) टू	-	(पौने) हर घंटे के पन्द्रह मिनट पहले
half past	-	हाफ् पास्ट्	-	(साढ़े) पूरे घंटे के बाद तीस मिनट
quarter past	-	क्वॉट(र्) पास्ट्	-	(सवा) हर घंटे के पन्द्रह मिनट बाद

Comprehension Questions

1. ***Answer the following questions:***
   a. When do you get up in the morning?
   b. Do you reach school on time? What time does your school start and end?
   c. At what time do you play with your friends?
   d. Which is the best time to sleep? At what time do you go to sleep?
2. ***Look at the clocks and write the time in the space given below.*** One is done for you -

LESSON - 11

The sun and the wind

One day the sun and the wind met on the hilltop. It was a beautiful morning. The sun was shining in the sky. The cool wind was blowing gently. A man was walking down the road. He was wearing a coat. The sun and the wind

started talking.

Wind : How are you?

Sun : I am fine, thank you. How are you?

Wind : I am okay! Let's have a bet today. Do you see that man on the road? Let's see who can take off his coat.

Sun : I am ready. Let's see who is stronger.

The wind blew with all his might.

Man : How strong the wind is today? It is blowing my coat away. I must hold it tightly around myself.

The wind blew harder and harder but wasunable to remove the man's coat.

Wind : Dear sun, I give up, I cannot get his coat off.
Sun : Now let me try. I will make him feel hotter and hotter.
The sun shone brighter and brighter.
Man : (wiping his face) I must take off my coat. I cannot bear the scorching heat of the sun.
Sun : Dear wind, I have won, I have made him take off his coat.
Wind : Congratulations dear! You are indeed stronger than me.
Wind represents the outer force whereas the sun could make the person feel the heat inside.
Persuasion is better than force

New Words

Word		Pronunciation		Meaning
hilltop	-	हिल्टॉप्	-	पहाड़ी की चोटी
blowing	-	ब्लोइङ्	-	बह रही है
bet	-	बेट्	-	शर्त
take off	-	टेक् ऑफ्	-	उतार देना
might	-	माइट्	-	प्रचुर शक्ति
persuasion	-	प(र)स्वेश्न्	-	समझाना–बुझाना

Comprehension Questions

1. Answer the following questions:
a. How was the day when the sun and the wind met?
b. What did the wind do to get the man's coat off?
c. What did the sun do to get the man's coat off?
d. What was the bet between the sun and the wind? Who won the bet?
2. Who said these and to whom?
a. "Let's have a bet today."
b. "I am ready. Let's see who is stronger."
c. "I give up, I cannot get his coat off."
d. "Congratulations dear! You are surely stronger than me."
Word Power
1. Fill in the blanks with the given words:

a. It is too hot. I can't _________ the heat.
b. My father patted me ___________ on my back.
c. The wind ____________ away the leaves.
d. Her face ____________ with a glowing smile.
e. _________ my hand tightly so that I may not fall.
Language Practice
2. Fill in the blanks with the correct degree of adjectives:
a. She is the _____ friend I have. (tall)

b. Apples are _____ than mangoes. (good)
c. Which is the _____city in the world? (large)
d. May is the _____ month. (hot)
e. Cotton is _____ than wood. (light)
f. Orange is not so _____ as guava. (sweet)
g. My aunt is _____ than my mother. (fat)

Activity
Role play the story for developing social
and communication skill among the children.

LESSON - 12

ALICE IN THE WONDERLAND

One day, Alice was lying under a tree listening to her sister reading a story. Suddenly, she saw a white rabbit scamper by. He had pink eyes and was wearing a blue coat. He took out a big watch from his waistcoat pocket and as he hurried away, he said, "Oh dear, I will be too late!"
She thought there was something very different about this rabbit. It could talk, it wore a red waistcoat and it carried a watch. Alice wondered, "A talking rabbit? A rabbit who wears a waistcoat!" Alice was burning with curiosity and she followed the white rabbit.

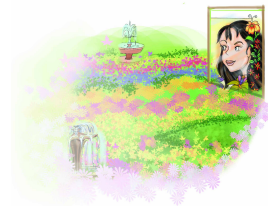
The rabbit started running and Alice followed the rabbit. The rabbit suddenly popped down a large rabbit hole. Alice jumped into the rabbit hole too! The rabbit went down and down and down and down into the rabbit hole.

Alice said aloud, "Where am I? How many miles down have I fallen? I must be getting somewhere near the centre of the earth. " She wondered, "Will I slip through the earth to the other side?"

Thump! Alice landed on a pile of dry leaves. She looked around quickly and suddenly saw the white rabbit again. It disappeared saying, "Oh, my ears and whiskers! How late it's getting!"

Alice stood up and saw a small door about fifteen inches high. It was too small for her to go through.

She saw a glass table with a golden key on it. She tried the little golden key in the lock and to her delight it fitted! Alice opened the door and looked into the loveliest garden she had ever seen! How she longed to be among those beds of bright flowers and those cool fountains! But she could not even get her head through the doorway.

"Oh! How I wish, I could become smaller! "she exclaimed loudly.

- Adapted from Alice in Wonderland
by Lewis Carroll

Word	Pronunciation	Meaning	First form of the Verb	
wonderland	- वन्डर(र)लैंड	- अद्भुत दुनिया		
scamper	- स्कैम्प(र)	- तेज़ी से हड़बड़ा कर दौड़ना		
waistecoat	- वेस्टकोट	- सदरी		
wondered	- वन्डर(र)ड	- आश्चर्य जताया	wonder	- आश्चर्य चकित होना
curiosity	- क्यूअरिऑसटि	- उत्सुकता		
followed	- फॉलोड	- अनुसरण किया	follow	- अनुसरण करना
popped down	- पॉप्ड डाउन	- अचानक कहीं आना या जाना		
whiskers	- विसकर(र)स	- बिल्ली या चूहे के मुँह पर लम्बा बाल		
landed	- लैन्डेड	- उतरा	land	- उतरना
pile	- पाइल्	- वस्तुओं का ढेर		
delight	- डिलाइट	- अत्यधिक प्रसन्नता		
longed	- लॉन्ग्ड	- तीव्र इच्छा व्यक्त किया		
exclaimed	- इक्स्क्लेम्ड	- भावावेश में अचानक चिल्लाया	exclaim	- भावावेश में अचानक चिल्लाना

Comprehension Questions

1. Answer the following questions:

a. While listening to the story, what did Alice see?
b. What was different about the rabbit that Alice saw?
c. Where did the rabbit go?
d. How did Alice reach wonderland?
e. What strange things did Alice see?

Word Power

1. Find one word from the story that means:

a. to walk fast h __________ b. happy d __________ .
c. at once s __________. d. to be seen no where d __________
e. move fast q __________. f. eagar to know c __________.

Language Practice

1. Make Wh- questions for statement given below. One has been done for you-

a. My name is Rahul
What is your name?
b. I am going to school.
______________________________________ ?
c. My father is a goldsmith.
______________________________________ ?
d. I am ten years old.
______________________________________ ?
e. Mrs. Preeti Tripathi teaches me English.
______________________________________ ?

f. I get up at six o'clock.

________________________________ ?

Activity

1. Imagine you are going on a journey to the center of the earth. What do you think you will see there?

____

____

Lesson - 13

mother earth

The Earth is my mother
She is good to me.
She gives me everything that I ever need,
Food on the table, the clothes I wear,
The sun and the water and the cool fresh air,
The great provider for me and you.
Her ways are gentle, her life is strong,
Living in tune like a beautiful song,

The Earth is my mother and my best friend too,

The great provider for me and you.
The Earth is my mother
She is good to me.
--Anonymous

Earth day is celebrated on 22nd April

New Words

Word		Pronunciation		Meaning
wear	-	वेअ(र्)	-	पहनना
fresh	-	फ्रॅश	-	ताज़ा
provider	-	प्रवाइड्अ(र्)	-	देने वाली
gentle	-	जॅन्टल्	-	दयालु और शांत
tune	-	ट्यून्	-	धुन

1. Answer the following questions:
a. Why is the earth termed as "Mother Earth"?
b. Why should we take care of the Earth?
c. What should we do to protect mother Earth?
2. Write 'T' for true and 'F' for false:
a. The earth is not good to me.
b. The ways of the earth are gentle.
c. The earth does not provide us fresh air and water.
d. The earth gives me everything I need.
Word Power
1. Fill in the blanks with the words given in the box:
provider need strong fresh
a. Abdul appears to be _______ and healthy.
b. The vegetables remain __________ in the refrigerator.
c. Nature is the best _________.
d. I _________ your help to solve this problem.
Let's Do
Dear Earth,
I promise to help you by.........
____
____
____
Name :
Class :

Lesson - 14

the little fir tree

Once a magician was returning home. All of a sudden it began to rain heavily. He looked around for shelter and saw a little fir tree. He ran there and took shelter. Soon it stopped raining. The magician said to the tree, "Thank you! You have been kind to me. I would like to reward you. Ask for four wishes, and I will grant them", said the magician.

The fir tree had needle-like leaves and no birds ever made their nests in it. So it said, "I wish I had green leaves like my other friends."

Next morning, its wish was granted. Soon a goat came along and ate all the green leaves. "Oh! dear," said the fir tree, "I wish I had gold leaves."

When the little fir tree woke up the next morning, it was surprised to see the gold leaves. A man came along and stole all the gold leaves.

This time the fir tree said, "I wish I had glass leaves. Men do not steal glass leaves." At night the wind blew and all the glass leaves broke.

The fir tree said, "I want my old needle-like leaves back, so that goats do not eat them, man cannot

steal them and wind cannot break them."

The tree went to sleep. When it woke up the next morning, its needle like leaves were back again.

You should be happy with what you have

New Words

Word		Pronunciation		Meaning	First form of the Verb		
magician	-	मजिशन्	-	जादूगर			
reward	-	रिवॉ(र)ड	-	पुरस्कार			
wish	-	विश्	-	इच्छा			
surprised	-	स(र)प्राइज़्ड	-	आश्चर्य चकित हुआ	surprise	-	आश्चर्य चकित होना
stole	-	स्टोल्	-	चुराया	steal	-	चुराना
broke	-	ब्रोक्	-	टूट गया	break	-	टूटना

Comprehension Questions

1. Answer the following questions:

a. Who granted four wishes to the fir tree and why?
b. Why did no bird make its nest in the fir tree?
c. What was the second wish of the fir tree?
d. Why did the fir tree want to have glass leaves? What happened to the glass leaves?
e. Why did the fir tree wish to have its needle-like leaves back?

2. Write 'T' for true and 'F' for false statements:

a. The fir tree had soft green leaves. [ ]
b. The wind broke all the glass leaves. [ ]
c. The fir tree did not get its needle-like leaves back. [ ]
d. We should be happy with what we have. [ ]

Word Power

1. Fill in the blanks with the words given in the box:

shelter grant steal heavily along

a. The building was ___________ damaged by the fire.
b. I took ___________ under my friend's umbrella.
c. Kindly ___________ me leave for two days.
d. She went ___________ with her mother to watch a movie.
e. It is a bad habit to _________ other's things.

2. Rearrange the letters to make meaningful words:

a. enelde - ____________ b. dlgo - ____________
c. algss - ____________ c. reeng - ____________

Language Practice

1. Fill in the blanks using 'has' or 'have':

a. Raman ____________________ a good story book.
b. I __________________ a younger brother.
c. They _______________ completed their classwork.
d. We ________________ a get togther.
e. It ________________ started raining.
f. Elephants ________________ big ears.

g. Anita _______________ a new pencil box.
h. We _______________ been to the zoo.
i. A giraffe _______________ a long neck.
j. Beena _______________ lost her water bottle.
k. What _______________ they done?

Activity

» Collect leaves of different shapes and sizes and make different pictures as shown below. Paste them on a chart paper:

LESSON 15

Lesson - 15

helen keller

It was the summer of 1880. A healthy baby girl was born in a small town in Alabama. Her parents loved her dearly and named her Helen Keller. One day, the baby fell ill. Her fever stayed high. The parents tried their best to help her get better. They were disappointed and said, "There is nothing more, we can do. The baby may not live.”

Helen lived but she was not the same after her illness. “Something is very wrong,” her mother said. At last they found out what was wrong. The child was unable to see and hear.

The baby grew up. Her parents felt sorry for her. Though Helen could not see and hear, she was a bright little girl. People thought Helen could not learn anything but her mother did not agree. She always thought how could they teach her.

Helen began to grow wild. She would not let any one do anything for her. Her clothes were always dirty. She was often angry. Sometimes she even lay on the floor and kicked her feet.
Her parents soon found a teacher for her. Miss Sullivan, a young teacher promised to help Helen Keller to see the world. Miss Sullivan gave Helen a doll. She spelt the word D O L L with her fingers on Helen's hand. She made the letter with special hand signs.
Helen copied her teacher and spelt d o l l, but did not understand what she was doing? The teacher helped Helen to spell a lot of words. One day the teacher made Helen put her hand into running water. She spelt W A T E R Helen understood that WATER meant something wet, running over her hand. She understood that words were the most important things in the world.Words would tell her everything she wanted to know.
Helen Keller became the first deaf-blind person to earn a Bachelor of Arts degree.
New Words

Word	*Pronunciation*	*Meaning*	*First form of the verb*
dearly	- डिअ(र)लि	- अत्यधिक	
stayed	- स्टेड्	- देर तक टिका रहना	stay - देर तक टिकना
disappointed	- डिसअ्पॉइन्टिड्	- निराश हुए	disappoint-निराशा
illness	- इलनस्	- बीमारी	
thought	- थॉट	- सोचा	think - सोचना
wild	- वाइल्ड्	- अनियंत्रित	
sign	- साइन्	- चिह्न	

Comprehension Questions
1. Answer the following questions:
a. When and where was Helen Keller born?
b. Why were her parents disappointed?
c. What went wrong with Helen Keller after her illness?
d. What did Helen do when she began to grow old?
e. How did the teacher spell the word D O L L to help Helen?
f. What can be done to improve the lives of disabled people?
Word Power
1. Choose the words from the box which can be substituted for the given sentences:
deaf illiterate blind dumb lame
a. One who cannot see ______________

b. One who cannot hear ______________
c. One who cannot speak ______________
d. One who cannot walk ______________
e. One who cannot read or write ______________
Language Practice
1. Make meaningful sentences with the help of adjectvies given below:
One has been done for you-
a. small I have a small stick.
b. high __________________________________.
c. bright __________________________________.
d. dirty __________________________________.
e. little __________________________________.
Let’s Know More
Read and learn about great achievements of Helen Keller:
» Helen Keller was the first deaf and blind person to earn a bachelor's degree in 1904.
» She published her famous autobiography 'The Story of My Life' in 1903.
» She published twelve books in her writing career including "Light in My Darkness".
» Helen Keller was a world renowned speaker.
» Helen Keller made seven trips across the world visiting 35 countries on five continents and meeting with world leaders including Winston Churchill, Jawahar Lal Nehru and Golda Meir.
» She co-founded organisation 'Helen Keller International' (HKI) in 1915. It combats the causes and consequences of blindness of malnutrition.

"Face your deficiencies and acknowledge them but do not let them master you. Let them teach you patience, sweetness, insight."
-Helen Keller

LESSON - 16

the balloon man

He always comes on market days
And holds balloons– a lovely bunch–
And in the market square he stays,
And never seems to think of lunch.
They are red and purple, blue and green,
And when it is a sunny day
The carts and people get between
You see them shining far away.
And some are big and some are small,
And tied together with a string.
And if there is a wind at all
They tug and tug like anything.
Some day perhaps he will let them go
And we shall see them sailing high,
And stand and watch them from below–
They would look pretty in the sky!

-Rose Fyleman

New Words

Word	Pronunciation	Meaning	First form of the Verb
cart	- का(र)ट	- गाड़ी	
shining	- शाइनिङ	- चमक रहा	
tied	- टाइड	- बँधा	tie - बाँधना
string	- स्ट्रिङ	- डोरी	
perhaps	- प(र)हैप्स	- शायद	
sailing	- सेलिङ	- हवा में तैर रहा	

Comprehension Questions

1. Answer the following questions:

a. Where does the balloon man stand?

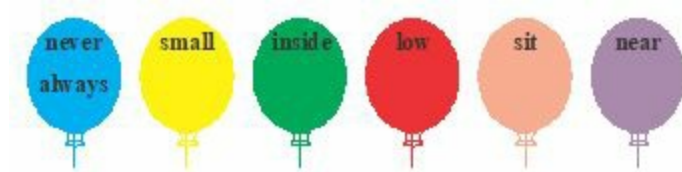
b. Name the colours of the balloons mentioned in the poem.

c. What happens to the balloons when there is a wind?

d. What does the child like to see the balloon man do?

Word Power

1. Arrange the jumbled letters to make meaningful words in the given space:
a. rmkaet _____ b. indw ____ c. usqera _____ d. llaboons _____ e. crat ____
f. ploeep _____

2. Write the opposites of the words given in the balloons. One is done for you.

Activity

» Read the sentences and draw the pictures in your notebooks and fill the colours in the picture accordingly:

I am a brown cat. The leaf is green.
It is a blue hat. This is a pink frock.

LESSON 17

I love my india

India is our motherland. It is well known for its social and religious integrity all over the world. Our country is a rich and beautiful country. It has many cultures and religions.

Our country extends from the colourful Rajasthan and Gujarat in the west to the vast green tea gardens of Assam in the east, the mighty Himalayas crowning Kashmir in the north to the beautiful Kerala and Tamil Nadu in the south.

Our country is a centre of attraction for tourists because it has many beautiful places. The Taj Mahal, The Fatehpur Sikri, The Red Fort and The Qutub Minar are a few wonders which attract many people all over the world.

India is known for its unity in diversity. We speak many languages, worship many gods and yet we have the same spirit, the spirit of India. This spirit of

oneness runs through all parts of our country binding us together. We celebrate different festivals like Holi, Diwali, Baisakhi, Eid, Christmas, Pongal etc. with great joy and happiness. We all live here happily. I love my country and I am proud to be an Indian.

Ours is a land of sages, known for bravery for ages
None can with it compete, its culture none can beat

New Words

Word	Pronunciation	Meaning
social	सोशल्	सामाजिक
religious	रिलिजस्	धार्मिक
integrity	इन्टेग्रिटि	अखंडता
attraction	अट्रैक्शन्	आकर्षण
tourist	टुअरिस्ट्	पर्यटक
unity in diversity	यूनटि इन् डाइव(र)सिटि	अनेकता में एकता
binding	बाइन्डिङ	जोड़ना

Comprehension Questions

1. Answer the following questions:

a. What is the name of our motherland?
b. Name the two colourful states situated in the west.
c. Why is our country a centre of attraction for the tourists?
d. Name three languages spoken in India.
e. What is India specially known for?
f. Name a few festivals celebrated in India.

Word Power

1. Fill in the blanks with the following words given in the box:

attract unity motherland proud diversity

a. I love my _________ .
b. There is a big _________ in Indian culture.
c. Colourful flowers ___________ bees.
d. The strength lies in your _________ .
e. I am ___________ to be an Indian.

Language Practice

1. Use the words given in the table and make complete sentences.

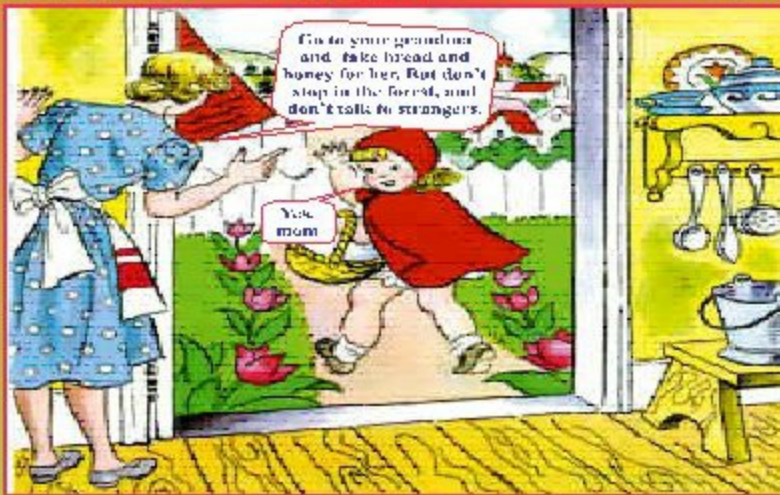
<table>
<tr><td>I</td><td rowspan="6">is
am
are</td><td>singing</td><td rowspan="6">a</td><td>letter</td><td rowspan="6">.</td></tr>
<tr><td>You</td><td>flying</td><td>novel</td></tr>
<tr><td>She</td><td>drawing</td><td>kite</td></tr>
<tr><td>He</td><td>eating</td><td>picture</td></tr>
<tr><td>We</td><td>writing</td><td>song</td></tr>
<tr><td>They</td><td>reading</td><td>mango</td></tr>
</table>

Let's Know More

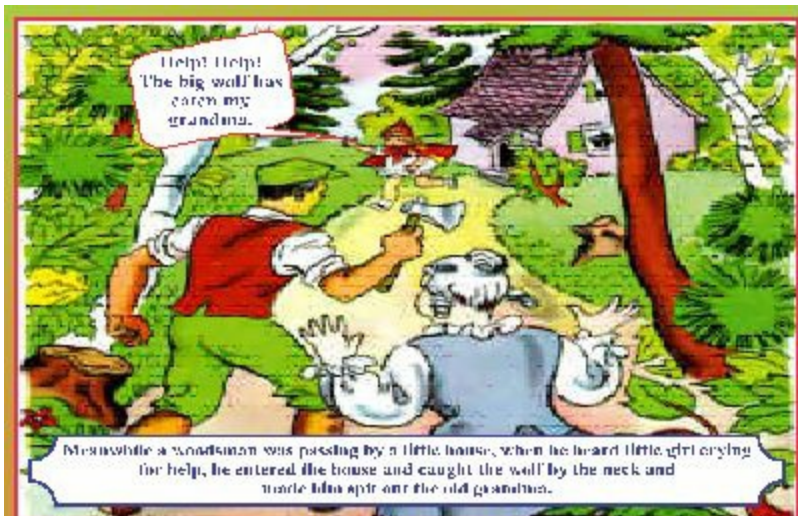
» India is the world's largest democracy.
» 'The Vishnu Temple' of Tirupathi is the world's largest religious pilgrimage.
» 'Kumbh Mela' has the largest gathering of people. The huge gathering was visible from space.
» India invented the 'number system'. 'Zero' was invented by Aryabhatta.
» Chess, snakes and ladders, the martial arts of Judo & Karate, had originated in India.
» India taught 'Yoga' to the world.
» India gave the world its first university - "Takshashila University".
» Indians were the first to use and invent buttons.
» Ayurveda - An ancient system of medicine was originated in India.
» Bhaskaracharya rightly calculated the time taken by the Earth to orbit the Sun.
» India taught the world to cultivate jute.
» Indians discovered how to crystallize sugar.

Activity

» Collect the pictures of some famous monuments of India. Paste them in your notebook and write their names.

Little Red Riding Hood
Once upon a time there was a beautiful little girl, who lived in a village near the forest with her mother. One day her grandma gave her a very nice red riding cloak. that is why everybody in the village called her little Red Riding Hood. One day ...
Go to your grandma and take bread and honey for her. But don't stop in the forest, and don't talk to strangers.
Yes mom

The wolf reached little girl's granny's house before her and gobbled up her granny. Then he put on her granny's nightgown, jumped on to the bed and waited for the little girl.
A few minutes later little Red Riding Hood arrived at her granny's house.
She knocked at the door.
Who's there?
It's me your granddaughter, little Red Riding Hood. I have brought a basket with some bread and honey for you.

Help! Help!
The big wolf has
eaten my
grandma.
Meanwhile a woodsman was passing by a little house, when he heard little girl crying
for help, he entered the house and caught the wolf by the neck and
made him spit out the old grandma.

Thank you,
Little Red Riding Hood.
You saved my life.
Now, I will never
disobey my
mother again.

Look at the pictures and fill in the missing words in the story given below :
1. Once there was a tortoise who lived in a ______. Two swans used to visit him everyday. The ______ was very talkative. It used to talk to ______ for a long time. The tortoise and the swans became good ______. All of them were very ______.

2. Once there was a drought. The ______ in the pond had dried up. The three friends decided to move out to some other ______. The swans suggested a plan, according to which the tortoise would have to hold a piece of ______ by its mouth and the swans would ______ the two ends with their claws.
They told the tortoise not to ______ otherwise it would fall and die. The

tortoise understood and _______ them not to open its mouth during the journey.

3. While _______ of them were crossing a village, many people saw them and got surprised. They shouted at the tortoise and made _______of him. The tortoise got angry and _______its mouth to speak.

4. As soon as the tortoise _______ its mouth to speak, he loosened its hold on the stick and fell down on the ground and _______. The swans were very _______ to see their friend's end. The tortoise died because of his impatience and _______.

Moral of the Story :

Always listen to friendly advice